

Lesson 1: Lineout activity



Objective: to explore all pupils' connections to migration

- Get all pupils to stand in a line, shoulder to shoulder
- Encourage pupils to close their eyes so they focus on their response to the activity; not others'
- Say: "take a small step forward if:" ask them to progressively move forward (ie not step back after each statement)
- Use some of these statements and add your own:
 - if you were born abroad
 - if you speak a different language at home
 - if your parents/grandparents were born abroad
 - if you have friend from a different religion
 - if you have lived in a different country for more than 6 months of your life
 - if you regularly eat food from different cultures
 - if you want to emigrate: to live and work abroad in the future
 - if you support a UK based football team with players from more than 3 other countries
 - if you Skype with family or friends abroad regularly
 - if some of the shops in your town/estate/city have migrant roots
 - if you have been to school in a different country
 - if your family is connected with (insert as appropriate to school): Africa/Europe/North America/Asia/Australasia/South America
 - if the music you like comes originally from a different country
 - if the sports stars you admire or support are from a different country
 - if you visit a country your family is connected with in the summer holidays
 - if some of your family members have emigrated to live abroad
 - if your family have moved from one city to another in the UK (internal migration)
 - if you have read a headline about migration (positive or negative) in the last weeks

At the end ask them to open their eyes, have a look round, sit down and discuss with you:

- why did we do this?
- why did we have eyes closed?
- what other statements would you have added?